



# Master of Arts in Teaching English as a Second or Other Language

M.A. TESOL

(Online Program)

Oregon Institute of International Education



## M.A. Master of Arts in TESOL

- The online degree program comprises 36 credits

The British Council estimates that by the year 2020 nearly 2,000,000,000 people will be studying English. In many countries, the basic requirement for becoming an English teacher is simply a bachelor's degree in any subject. Because of this, many people with no training in education and especially TESOL have become English teachers over the past decade. The master of arts in TESOL will enable these experienced English teachers to gain an educational foundation in teaching English.

### Entry Requirements

To join this program, an applicant needs to hold a Bachelor's degree in any field.

### Learning Environment

All courses in this program offered on our Moodle Learning Platform, and through this platform, there will be a teacher to student and teacher to teacher interaction. These interactions will come through video, chat and forum discussion.



## Program Completion

A minimum of 36 credits is necessary to qualify for completion of the program.

The program consists of two semesters and one summer session per year:

Semester 1	August through December
Semester 2	January through May
Summer Session	June through July

The maximum number of credits a student can take per semester is 21, and a maximum of 9 credits in the summer session.

The student must complete the requirements for graduation within five years.

## Program Structure

Course	Credits
Major Courses	18
Elective Courses	9
Educational Research and Research Paper	9
<b>Total</b>	<b>36</b>



## Curriculum

Please note that this curriculum shows the complete range of courses for this program as they are offered to the students.

<b>1. Major Courses: 18 Credits</b>	<b>Credits</b>
English I (Language Awareness)	1
Introduction to TESOL	1
English II (A.P.A. Report Writing)	1
Knowledge and Curriculum	3
<i>Unit A – The Understanding broad perspective of education</i>	
<i>Unit B – Bases of modern child-centered education</i>	
<i>Unit C – Social context of education</i>	
<i>Unit D – Cultural context of education</i>	
<i>Unit E – Understanding curriculum, its development &amp; transaction</i>	
<i>Unit F – Transaction and assessment of curriculum</i>	
<i>Unit G – Evaluating curriculum</i>	
Assessment for Learning	3
<i>Unit A – Concept of assessment</i>	
<i>Unit B - Domains of Assessment</i>	
<i>Unit C - Characteristics of Instruments of Assessment</i>	
<i>Unit D – Teacher made Achievement Test (Practical only)</i>	
<i>Unit E - Differentiated Assessment Strategies</i>	
<i>Unit F – Modes of Assessment</i>	
<i>Unit G – Reporting Evaluation Results</i>	
<i>Unit H – Psycho-Social Concern of Assessment</i>	
Learning and Teaching	3
<i>Unit A – Understanding Learning</i>	
<i>Unit B – Factors Influencing Learning</i>	
<i>Unit C – Learning Paradigms</i>	
<i>Unit D – Organization of Learning Experiences: Issues and Concerns:</i>	
<i>Unit E – Understand Teaching</i>	
<i>Unit F – Models of teaching</i>	
<i>Unit G – Task and Approaches of Teaching</i>	
<i>Unit H – Skills of Teaching</i>	
Methodologies – Instructional Strategies	3
<i>Unit A - Direct/Traditional Teacher Center</i>	
<i>Unit B - Hands-on /Inquiry Student Centered</i>	
<i>Unit C - Collaborative/ Cooperative Shared Centered</i>	
<i>Unit D - Constructivist Teaching Methods</i>	
Understanding the Self	3
<i>Unit A - Understanding of Self</i>	
<i>Unit B - Development of Professional Self and Ethics</i>	
<i>Unit C - Teachers' role in Developing self-understanding by Learners</i>	



<b>2. Elective Courses (Choose 3 Courses)</b>	<b>9</b>
Teaching English to Younger Learners	3
Teaching English Grammar	3
Teaching Reading	3
Teaching Writing	3
Teaching Listening and Speaking	3
Introduction to Linguistics	3
Language Acquisition	3
Sociolinguistics	3
Phonology	3
Morphology and Syntax	3
Classroom Management	3
<b>Educational Research</b>	<b>3</b>
<b>Capstone Research Paper</b>	<b>6</b>

The Capstone Research Paper can be mainly related to one of the three topics:

- Phonology, Morphology and Syntax
- Language Teaching Methodology
- Language Acquisition



## Course Descriptions

### 1. Major Courses (18 Credits)

**English I (Language Awareness) 1 Credit**

An introduction to English Grammar.

**Introduction to TESOL 1 Credit**

An introduction to the practical skills used to teach English to Speakers of Other Languages.

**English II (A.P.A. Report Writing) 1 Credit**

This course consists of two parts:

1. The structure and formatting of an APA (American Psychological Association). APA is a common social sciences formatting style for essays and papers.
2. Practical instruction on how to develop and give a PowerPoint presentation.

**Knowledge and Curriculum 3 Credits**

Unit A – The broad understanding perspective of education

Unit B – Bases of modern child-centred education

Unit C – Social context of education

Unit D – Cultural context of education

Unit E – Understanding curriculum, its development & transaction

Unit F – Transaction and assessment of curriculum

Unit G – Evaluating curriculum

**Assessment for Learning 3 Credits**

Unit A – Concept of assessment

Unit B - Domains of Assessment

Unit C - Characteristics of Instruments of Assessment

Unit D – Teacher made Achievement Test (Practical only)

Unit E - Differentiated Assessment Strategies

Unit F – Modes of Assessment

Unit G – Reporting Evaluation Results

Unit H – Psycho-Social Concern of Assessment

**Learning and Teaching 3 Credits**

Unit A – Understanding Learning

Unit B – Factors Influencing Learning

Unit C – Learning Paradigms

Unit D – Organization of Learning Experiences: Issues and Concerns:

Unit E – Understand Teaching

Unit F – Models of teaching

Unit G – Task and Approaches of Teaching

Unit H – Skills of Teaching



**Methodologies – Instructional Strategies** **3 Credits**

- Unit A - Direct/Traditional Teacher Center
- Unit B - Hands-on /Inquiry Student Centered
- Unit C - Collaborative/ Cooperative Shared Centered
- Unit D - Constructivist Teaching Methods

**Understanding the Self** **3 Credits**

- Unit A - Understanding of Self
- Unit B - Development of Professional Self and Ethics
- Unit C - Teachers' role in Developing self-understanding among Learners

## 2. Elective Courses (9 Credits)

**Teaching English to Younger Learners** **3 Credits**

Issues and practices of teaching ESL/EFL to very young learners, including developmental psychology, age-appropriate languages tasks and assessment procedures and classroom management.

**Teaching English Grammar** **3 Credits**

This module looks at the principles, procedures and required materials for teaching English grammar skills to learners of English as a second language.

**Teaching Reading** **3 Credits**

This module looks at the principles, procedures and required materials for teaching English reading skills to learners of English as a second language.

**Teaching Writing** **3 Credits**

Here we will look at the principles, procedures and required materials for teaching English writing skills to learners of English as a second language.

**Teaching Listening and Speaking** **3 Credits**

Here we will look at the principles, procedures and required materials for teaching English listening and speaking skills to learners of English as a second language.

**Introduction to Linguistics** **3 Credits**

An introduction to the study of language. This course covers its structure, history, acquisitions, variability and neurological basis.

**Language Acquisition** **3 Credits**

This course is an examination of sociolinguistic and psycholinguistic aspects of first and second language learning and specific research into the acquisition of second languages.

**Phonology** **3 Credits**

All aspects of phonetics and phonology are examined in this module. This includes pronunciation and the way sounds are formed, stress, rhythm and intonation. All of which will be applied in learning.



**Morphology and Syntax**

**3 Credits**

The study of morphology (the study of word forms) and syntax (the study of sentence structure).

**Classroom Management**

**3 Credits**

Our in-depth study of effective classroom management practices will help our students gain an understanding of the specific applications required to control and manage a classroom successfully.

3. Educational Research (3 Credits)

**Educational Research**

**3 Credits**

The study of appropriate and valid research into the field of Education.

4. Research Paper (6 Credits)

**Research Paper**

**6 Credits**

The Capstone Research Paper can be mainly related to one of the three topics:

1. Phonology, Morphology and Syntax
2. Language Teaching Methodology
3. Language Acquisition

## Study Plan

We recommend taking the courses in the same order as they are listed and suggest taking no more than two classes simultaneously.